

## **Appendix**

### **Appendix 1**

#### **Interview protocol T1:**

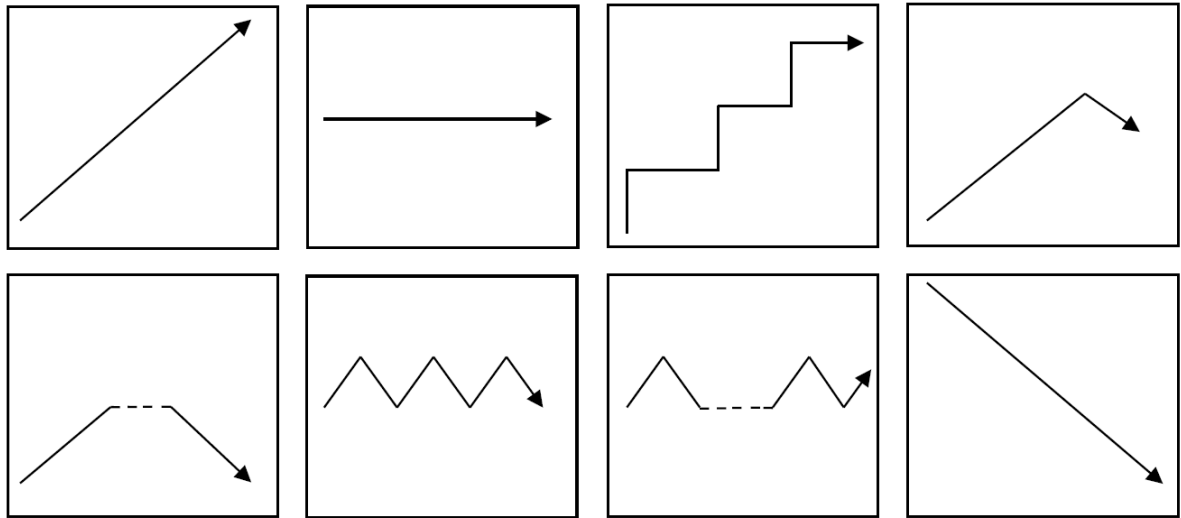
- You are in a major in Biology. Could you explain this study choice to me?
- How did you imagine this major before entering at the university? What is different now?
- How is your study going?
- Do you feel well adjusted to the university? Could you elaborate on it?
- Do you experience any difficulties since the beginning of the year?
- How do you tackle these difficulties?
- Which resources do you use to adapt to the academic context?
- How do you concretely plan to tackle the rest of the year?"
- Can you conciliate your studies with the other aspects of your life? How?
- Do you think that you are on the right track to pass the year? Why?
- How do you feel during the lessons?
- If you could start this academic year over, would you change anything?
- How important are your study to you?
- Do you want to add anything else?

#### **Interview protocol T2:**

- How did this first academic year go?
- How do you explain your performance?
- How do you feel right now when you think to your last year?
- What were the major difficulties of your first year at university?
- One year ago we discussed about your experience at the university. Do you think that something changes in your mind since then?
- Could you explain your chart to me? What are the major events of this first year?
- How did you feel during the lessons?
- Are you satisfied with your first year? Could you elaborate on this?
- How did you do to organize your studying?
- Do you feel well adjusted to the university? Could you elaborate on it?
- Which resources do you use to adapt to the academic context?
- Could you conciliate your studies with the other aspects of your life? How?
- How important are your study to you?
- Do you want to add anything else?

## Appendix 2

Figures adapted from Leclerc-Olive (2002) and used during the interviews in order to make participants sketch their first year experience.



### Appendix 3

#### Illustration of a participant scheme

